

BOARD OF EDUCATION  
POLICY STANDING COMMITTEE

Wednesday, March 16, 2022

6:00 – 6:55pm

Google Meet joining info

Video call link: <https://meet.google.com/qhw-qahp-uyf>

I. Call to Order - 6:00PM by Policy Committee Chair, Danielle Drozd

II. Roll Call -

- Danielle Drozd, Board Secretary & Policy Committee Chair
- Beth Manke-Hutvagner, Board Vice Chair
- Jessica Weaver, Board Member
- Kristen Freeman, Director of Curriculum & Instruction
- Stephen Foresi, Assistant Superintendent of Schools

III. Public Participation - None

IV. Old Business - None

None

V. New Business

1. Discussion –

The committee reviewed the Policy Committee Mission, Goals, Procedures, Resources and Materials; with a specific focus on bringing an “[Equity Lens](#)” to our work.

Following our review of these items, we then began to review Policy 7551: Naming Facilities followed by Policy 5122: Assignment of Students to Classes and part of Policy 6146.1: Grading/Assessment Systems. We left identifying the following needs: 1) Continue discussion/revision of Policy 6146.1: Grading/Assessment Systems and remaining Policies 6152 and 5132, 2) In accordance with Policy 6146.1: Grading/Assessment Systems, check on class rank for students who request it **and** the grading practices for summer school. It is the committee’s belief that students who fail a class and then take it in summer school should be able to replace the failing grade with the grade earned from summer school. Additionally, it was recommended that Mr. Foresi presents our process for Policy Review to the full Board so they are aware of what transpires prior to policy being brought to their attention. Lastly, it was recommended that the committee has a digital online presence that is open to the public containing the work we are doing, such as a website. Our new website is here:

<https://sites.google.com/npsct.org/board-policy/home>

a. **Policy Committee Overview:**

i. Review: [Policy Committee Mission, Goals, Procedures, Resources and Materials](#)

ii. Resources for this meeting

1. [Acts Affecting Education](#), August 24, 2021

2. [Public Act No. 21-199](#): AN ACT CONCERNING VARIOUS REVISIONS AND ADDITIONS TO THE STATUTES RELATING TO EDUCATION AND WORKFORCE DEVELOPMENT.

3. [CABE Policy Updates](#) - November 2021

4. CABE Model Policy [5132-Student Dress and Grooming](#)

b. **[Policy 5122: Assignment of Students To Classes](#)**: Defines more clearly and accurately the criteria for the assignment of students to classes. Updates support the alignment with [PA 21-199](#), § 3, Advanced Course Enrollment. **Reviewed - Ready for Full BOE Review**

c. **[Policy 6146.1: Grading/Assessment Systems: Weighted Grades](#)**: Addresses updates and defines practices in accordance with [PA 21-199](#), § 3, Advanced Course Enrollment and Public Act 21-2, Automatic Admissions Program Eligibility, on:

i. Awarding of college credit - **Reviewed - Ready for Full BOE Review**

ii. Calculation of GPA Using a Weighted Grades System and Mastery learning **Reviewed - Requires further discussion.**

- iii. Class Rank and Determination of Valedictorian and Salutatorian
- d. **Policy 6152: Leveling and Placement (Formerly Grading Policy)**: Addresses best practice and updated considerations for the leveling and placement of students. **Was not reviewed.**
- e. **Policy 5132: Student Dress Code**: An opportunity to review our Student Dress Code Policy. Additionally, here is each school's [Parent Handbook information regarding Dress Code](#) **Was not reviewed.**
- f. **Policy 7551: Naming Facilities**: An opportunity to create and discuss a naming of facilities policy. **Reviewed - Revisions required**
- g. **Future Policy Committee Items for Review:**
  - i. **6172.1 Gifted and Talented Students Program**: *Not later than July 1, 2022, each local and regional board of education shall adopt a policy for the equitable identification of gifted and talented students. Such policy shall require the use of multiple methods of identification of gifted and talented students that are in compliance with guidance provided by the Department of Education.*
  - ii. **Policy 6146.12: Challenging Curriculum Policy**: (On hold until guidance from State Department of Education and CAFE). *(a) Not later than July 1, 2022, each local and regional board of education shall adopt a challenging curriculum policy. A challenging curriculum policy shall include, but need not be limited to, (1) criteria for the identification of students in grades eight and nine who may be eligible to take or enroll in an advanced course or program, as defined in section 3 of this act, and (2) a provision requiring the creation of an academic plan, in accordance with the provisions of subsection (b) of this section.*

VI. Public Participation - **None**

VII. Adjournment - **6:53PM**

**Committee Members:** Mrs. Danielle Drozd, Committee Chair, Mrs. Beth Manke Hutvagner  
Ms. Jessica Weaver