

BOARD OF EDUCATION  
POLICY STANDING COMMITTEE

Wednesday, March 16, 2022

6:00 – 6:55pm

Google Meet joining info

Video call link: <https://meet.google.com/qhw-qahp-uyf>

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TOWN CLERK

- I. Call to Order
- II. Roll Call
- III. Public Participation
- IV. Old Business
- None
- V. New Business

1. Discussion –

a. **Policy Committee Overview:**

- i. Review: Policy Committee Mission, Goals, Procedures, Resources and Materials
- ii. Resources for this meeting

- 1. Acts Affecting Education, August 24, 2021
- 2. Public Act No. 21-199: AN ACT CONCERNING VARIOUS REVISIONS AND ADDITIONS TO THE STATUTES RELATING TO EDUCATION AND WORKFORCE DEVELOPMENT.
- 3. CABE Policy Updates - November 2021
- 4. CABE Model Policy 5132-Student Dress and Grooming

- b. **Policy 5122: Assignment of Students To Classes:** Defines more clearly and accurately the criteria for the assignment of students to classes. Updates support the alignment with PA 21-199, § 3, Advanced Course Enrollment.

- c. **Policy 6146.1: Grading/Assessment Systems: Weighted Grades:** Addresses updates and defines practices in accordance with PA 21-199, § 3, Advanced Course Enrollment and Public Act 21-2, Automatic Admissions Program Eligibility, on:

- i. Awarding of college credit
- ii. Calculation of GPA Using a Weighted Grades System and Mastery learning
- iii. Class Rank and Determination of Valedictorian and Salutatorian

- d. **Policy 6152: Leveling and Placement (Formerly Grading Policy):** Addresses best practice and updated considerations for the leveling and placement of students.

- e. **Policy 5132: Student Dress Code:** An opportunity to review our Student Dress Code Policy. Additionally, here is each school's Parent Handbook information regarding Dress Code

- f. **Policy 7551: Naming Facilities:** An opportunity to create and discuss a naming of facilities policy.

g. **Future Policy Committee Items for Review:**

- i. **6172.1 Gifted and Talented Students Program:** *Not later than July 1, 2022, each local and regional board of education shall adopt a policy for the equitable identification of gifted and talented students. Such policy shall require the use of multiple methods of identification of gifted and talented students that are in compliance with guidance provided by the Department of Education.*
- ii. **Policy 6146.12: Challenging Curriculum Policy:** (On hold until guidance from State Department of Education and CABE). (a) *Not later than July 1, 2022, each local and regional board of education shall adopt a challenging curriculum policy. A challenging curriculum policy shall include, but need not be limited to, (1) criteria for the identification of students in grades eight and nine who may be eligible to take or enroll in an advanced course or program, as defined in section 3 of this act, and (2) a provision requiring the creation of an academic plan, in accordance with the provisions of subsection (b) of this section.*

- VI. Public Participation
- VII. Adjournment

**Committee Members:** Mrs. Danielle Drozd, Committee Chair, Mrs. Beth Manke Hutvagner  
Ms. Jessica Weaver