

NEWINGTON PUBLIC SCHOOLS

NEWINGTON, CONNECTICUT

BOARD OF EDUCATION

December 16, 2020 - Regular Meeting

Presentations of Awards/Proclamations

Presentation - Everyday Hero – Zack Bennett, Mike Charette, Bob Tipton

Consent Agenda

The following minutes were approved.

1. Approval of Minutes – Informational Meeting – November 11, 2020

New Business

Dan Dias, Principal of JWMS, Marco Tirillo, Assistant Principal, and Emily Melzen, Special Education Teacher, presented the school’s continued steps in School Climate/Restorative Practices. They highlighted their continued efforts to focus on climate and the implementation of Restorative Practices. They reviewed the action steps and how they are adapting this work during the pandemic. They reviewed this year’s professional learning and action steps to focus on climate and equity.

Mr. Stephen Foresi, Assistant Superintendent of Schools, provided a detailed review of the 2019-2020 staff allocation and class size report. This information will be valuable to the Board of Education members as they move forward with budget discussions for the 2020-2021 year. The report identified classroom teachers and support staff by educational assignment level. All of these staff positions cooperate in the delivery of the instructional programs.

The Board of Education officially established dates to review the Superintendent’s estimates for the 2020-2021 school budget to include February 3, 2021, February 9, 2021, February 10, 2021, February 17, 2021 and February 24, 2021.

The Board discussed proposed revisions to Board Policy #1330 – Community Relations – Use of School Facilities. The Board will be asked to take official action on this policy at the January 13, 2021 Board of Education meeting.

The Board of Education approved the Capital Improvement projects for 2021 – 2026 to be funded through the Public School Capital Improvement Project Reserve Fund.

The Board approved the reallocation of funds from one program line item to another as proposed by the Superintendent of Schools.

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